Airway Management- Train the Trainers – RCOA $\,11^{th}\,May\,2016$

09:00 am-09:20 am	Introduction and overall view of curriculum, courses available and teaching. 1H01, 2H02	Dr A McNarry
09:20-09:50am	Ethics of airway teaching (2H02)	Dr R Iqbal
09:50-10:20am	Egg and Paper exercise- icebreaker and team working. (Aim is on how to co ordinate teaching sessions with teams who have never worked together before)(1102)	Dr Ming Li Kong
10:20-10:40am	Tea Break	
10:40-11:00 am	New DAS Guidelines- teaching vs showing- lecture based (3A01)	Dr V Mitchell
11:00-11:20 am	What do you want to teach- practical, theory, human factors, aim of the course	Dr Fauzia Mir (1103) (3J02)
11:20-11:40am	How do you want to teach- simulation (high and low fidelity), lectures, workshops, case discussions. Time available Budget Equipment How to form your team of trainers How to structure a teaching session	Dr B Shippey (2H02) (3J02)
11:40-12:00 Who do you want to teach - Trainees, ODPs, Recovery nurses How to engage the unenthusiastic student How to get engagement from the trust		Dr Ming Li Kong (2H02)(3J02)
12:00-13:00 pm- Lur		<u> </u>
Practical tips Kong)	<u>s-</u> 13:00-15:00-Workshops (S Sudan, A Mc Narry, G D	ua, Ming Li
How to set up experience for FONA course setup, number How to facility Sudan (3J00)	FOI course ie how many people, consent issues, information candidates practicing on themselves- G Dua (3A01) set up- ie mannikins or animal models, guidelines, ergor of people, which kit, guidelines- A McNarry (3A01) sate discussion- one practical session with case based	(2A01) gonomics of (3I00) (2A01) discussions- S
(3J00)	reflection and feedback activities- one practical sess	ion-M Kong
15:00-15:30 pm	Tea Break	
15:30-16:00 pm	Common pitfalls in setting up new courses and how to avoid them- nonprofit vs commercial courses (2H02) (1I02)Dr Imran Ahmad	